

HAMPSHIRE COUNTY COUNCIL

Report

Decision Maker	Executive Member for Education
Date:	19 January 2024
Title:	Additional SEMH Resourced Provision Perin's School
Report From:	Director of Children's Services

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Purpose of this Report

1. The purpose of this report is to seek approval to work with Perin's School, Alresford on the establishment of a resourced provision (RP). The provision will create 15 additional secondary places for young people with social emotional and mental health (SEMH) needs opening in September 2024.
2. Resourced provisions are where places are reserved at a mainstream school for pupils with a specific type of special educational need (SEND), taught within the mainstream classes, but requiring a base and some specialist facilities around the school. They are usually for pupils with Educational, Health Care Plans (EHCP) but could include pupils with SEN (Special Educational Needs) support.

Recommendation(s)

3. That approval be given for the establishment of a resourced provision for Perins School from September 2024.

Executive Summary

4. Hampshire County Council is committed to ensuring that all children can access high-quality education, as near to their family and local community as possible.

5. Leaders and practitioners are highly ambitious for children and young people with Special Educational Needs and Disability (SEND) in Hampshire to succeed.
6. There is a statutory duty to provide school places for all children, including those who have SEND. We are committed to further developing successful provision to meet this demand within the SEND sector.
7. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of Education, Health, and Care Plans (EHCPs) maintained by the Local Authority.
8. As of August 2023, the number of maintained EHCPs was 15,753. By 2030-31, Hampshire expect there to be c28,000 pupils who will have an EHCP if unmitigated.
9. Demand has resulted in a corresponding pressure for places in special schools and resourced provisions. The County Council is committed to further developing successful provision or creating new provision where possible to meet demand for places.
10. The lack of sufficient provision within Hampshire Schools has led to an increase in placements within the independent and non-maintained sector (INMSS). The proposals contained within this report aim to build on good quality Hampshire school provision and meet the needs of children and young people within their local area. This will reduce the Local Authority's dependence upon independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible.
11. All Local authorities have a duty to promote sustainable and active travel to school. Hampshire is made up of diverse urban and rural communities and causes long travel times for already vulnerable children. However, having closer local provision minimises school transport costs and its use.

Contextual Information

12. Perins School is rated by Ofsted as a Good School. Please see link to their most recent Ofsted Report: - [Perins School - Open - Find an Inspection Report - Ofsted](#)
13. There are currently 1179 pupils on roll. Please see link to the DfE website which confirms this:- [Perins School - GOV.UK \(get-information-schools.service.gov.uk\)](#)

14. The demand for the school continues to be high and the school have seen an increase in children with SEMH and EHCPs.
15. As the school is an Academy it is its own admission authority, but as is the case with other schools, admission into the RP is through a panel process controlled by the SEN service.
16. Some East Hampshire areas are amongst the highest 10% in the county for concerns regarding mental health and wellbeing with SEMH being a prevalent need in Children and Young people.
17. Perins is well located to cater for Winchester and East Hampshire pupils with SEMH needs.
18. Additional specific classroom space is required as a base for this new RP – Perins has an available garden area where a new modular building could be installed. This location has easy access from the bus bays and drop off from the car park and is adjacent to the main school site. A two-classroom unit is proposed to include toilets, office, storage, and small group rooms. The school have also requested a covered walkway to link to another building which will be considered. If approved to proceed a full feasibility will be undertaken to check parking and other planning considerations.

Finance

19. Revenue costs to educate within a resourced provision are less than in the independent non maintained sector (INMSS) as the table below indicates.

Type of provision	Average revenue cost per place (March 2023)
Community Special School	£18,079
Resourced Provision (RP)	£17,636
Independent and non-maintained special school place (INMSS)	£61,200

Savings Model

In our forecast model we can see as early as October 2024, the RP has paid for itself, and by the end of March 2025 would save £388,000 in total. By the end of March 2026, the cumulative saving is £1.123m, with the in-year saving being £734,000. Thereafter the ongoing annual saving is £759,000 assuming this is at full occupancy from the start.

If the school should choose a more graduated admissions approach, the savings timeline will be slightly longer.

20. Capital Costs – the estimated cost to install a new two-classroom modular building at this site together with walkway is estimated to be up to £500,000 – final costs will be known after a full feasibility. SEN High Needs Provision capital is available to fund these costs. These capital costs have been included in the Children’s Services Capital Programme for approval by Executive Lead Member of Childrens in January 2024 but will need to be considered and approved by full Council in February 2024.

Consultation and Equalities

21. Perins School Trust will undertake a four-week non-statutory consultation if this proposal is agreed. Following this consultation, the Trust will submit a Full Business Case (FBC) to the Department for Education Regional Director for approval of the new SEN places.
22. An equality impact assessment will be completed for Final Report.

Climate Change Impact Assessment

23. A Climate Change Impact Assessment is not applicable to this decision report as it relates to the overall capital programme and is therefore strategic in nature. The major individual projects contained within this report will be subject to individual project appraisals which will cover climate change impact assessments requirements.

Other Key Issues

24. Currently there is no other secondary SEMH provision in East Hampshire borough with SEMH being a prevalent need in the area.

Conclusion

25. The proposals contained within this report aim to build on good quality Hampshire resourced provisions and meet the needs of children and young people within their local settings.
26. This will reduce the Local Authority’s dependence upon special schools and independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible and in mainstream environments.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy, and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

EQUALITIES IMPACT ASSESSMENT:

This section will be completed for Final Report stage.

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act regarding the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation);

Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard to:

The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic.

Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it.

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2 Equalities Impact Assessment:

See guidance at <https://hants.sharepoint.com/sites/ID/SitePages/Equality-Impact-Assessments.aspx?web=1>

Insert in full your **Equality Statement** which will either state:

why you consider that the project/proposal will have a low or no impact on groups with protected characteristics or will give details of the identified impacts and potential mitigating actions

Appendices

RP Funding Policy



2023-24 - Sch Fund -
Budget Share - Guidai